



Lowell Joint School District

A Tradition of Excellence Since 1906

"Home of Scholars and Champions"



School Psychologist Paid Internship Opportunity – Please Post

Look for the EdJoin Posting January 11 – April 1, 2024 (until filled)

School Psychology graduate students who are interested in fulfilling their internship hours in the Lowell Joint School District are encouraged to apply online through Edjoin to participate in our 2024-2025 Internship Opportunities. As part of the selection process, candidates will be screened and interviewed. Our innovative programs provide the opportunity for leadership, practical application, consultation, and assessment skills necessary to be a highly effective School Counselor. The intern school psychologist position supports the school programs in the areas of academics, career, and social/emotional development.

As a psychologist intern in the Lowell Joint School District you will learn to:

- Work effectively with all students to ensure their success
- Network & collaborate with parents, teachers, and administrators to Develop and refine your skills adhering to the National Association of School Psychologist (NASP) standards
- Be a part of the Multi-Tiered System of Supports and provide social, emotional and behavioral interventions for all students
- Participate in all district professional development opportunities
- Administer essential psycho-educational assessments
- Participate in Student Success Team ("SST") meetings and interventions
- Deliver short-term, school-based counseling services to general education students
- Deliver school-based counseling services per the student's IEP and assist in short-term counseling services for non special education students
- Plan, organize, and develop Individual Educational Plan (IEP) meetings for students with social-emotional needs.
- Administer, plan and organize mental health assessments and services for students with significant social/emotional needs.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Under the direction of the Director of Special Education and the direct supervision of a fully credentialed and experienced school psychologist (minimum of two years working under a Pupil Personnel Services Credential), the School Psychologist Intern's responsibilities will include, but not be limited to, the following duties:
- Conducting and interpreting initial and triennial psycho-educational evaluations

- Consulting and collaborating with Special Education teams in the development and implementation of Individual Education Plans
- Counseling (individual, group, class, and/or crisis with pupils and parents)
- Developing and implementing prevention and intervention programs for individuals and groups of pupils, including participating in the student study team process
- Carrying out other duties related to the scope, function and role of psychologist as directed by the director or school psychologist.
- Under the direction of the school psychologist, deliver school-based counseling services per the students IEP, and assist in the implementation of school-based counseling for general education students.
- Under the direction of the school psychologist and/or program specialist, administer mental health assessments and participate in the delivery of Educationally Related Mental Health Services (ERMHS) per the students IEP. Under the direction of the school psychologist/SST coordinator, plan, organize, and coordinate SST meetings in alignment with the District's policy and procedures.
- Under the direction of the school psychologist, deliver short-term school-based services to general education students.

PROFESSIONAL DEVELOPMENT:

- School psychologist interns will have the opportunity to participate in the following professional development opportunities.
- Attend monthly meetings with the school psychologist department to hear about the recent updates in special education.
- Attend monthly meetings with fellow interns to discuss cases
- Optional educational experiences with a local feeder high school.
- Attend SELPA trainings on topics such as special education law, behavior management, and Alternative Dispute Resolution.

ESSENTIAL REQUIREMENTS:

- 5 days/week required, approximately 40 hours/week Hours are flexible, but a typical school day is 8:30-3:00.
- Assigned hours are flexible to work within the university schedule.
- At least 2 days of orientation and preparation prior to the start of the school year.
- School Year officially begins August 12, 2024 and ends May 30, 2025
- Paid internship is \$20,000, which is paid in 10 equal increments.