Lowell Joint School District

Tradition of Excellence Since 1906

The Home of Scholars and Champions



Jím Coombs Superintendent















EXAMPLES..... WRITE IT DOWN ON STONE ...

Latest Approval Oct. 2023



"...the philosophy of the school room in one generation will be the philosophy of government in the next." Abraham Lincoln the education of one generation develops the leaders and government of the next generation..." Mrs. Jonet 8, Aveili

Moral and Civic Value: The Board of Studies of the Lowell Joint School District subscribes to the belief that public education must faster in students an understanding of the moral values and civic responsibilities that form the foundation of our American Heritage and Society. It is important that all school personnel promote in students the acceptance of commonly held Care Values of light and wong, concern for the welfare of others, and respect for democratic practices. On September 11, 2017, the Board of trustees endorsed the following list of moral and civic values and the accompanying definitions which are stated as behaviors exemptified by students and staff living up to these values.



EXCELLENCE

Exhibits patience and hard work in achieving goals; works, learns, and pursues constructive goals, even in the face of adversity.



Bhibhs sound moral principles, virtues, and good character demonstrating honesty and trustworthiness in the community.



Treats others justly, fairly, and with alignity; shows high regard for others and treating them as they would like to be treated. Attims the worth of self, others, property, and the environment through attitudes and actions. Accepts the necessity of being accountable and the consequences of individual actions, reactions, and decisions; honors commitments; demonstrates an active commitment to the welfare of self and others



Exhibits a value of and commitment to our American National Heritage and the public good; works for the community and cooperates with others; respects and participates in the democratic process; observes all laws and rules; and resolves conflicts peacefully.

FAMILY - TEAMWORK

Works well together combining individual talents and strengths, supporting each other, and then working cooperatively to achieve mutual objectives. Demonstrates caring, concern, and sensitivity; exhibits tolerance; freats others politely, mercifully, and with respect and dignity; and

TRADITIDRAL VALUES

Tells truth; does not cheat, intentionally mislead, or steat; possesses the courage to behave and conduct interactions with integrity; exhibits consistency between words and actions; behaves in a fair and straightforward manner; and conscientiously pursues and scrutinizes evidence that

in **Statement**. The Lowel John School District is committed to providing a strong academic program of 21st Century Salls with a wel-rounded arm of divene and innovative subject offerings. As District School emphasize the importance of education, the family, and traditional values. We

LOWELL JOINT SCHOOL DISTRICT



GUIDING GOALS

The education of one generation develops the leaders and government of the next generation..." Mrs. Janet B. Averil

DISTRICT GDAL I: Academic Escellance — Learning for All Students

Vision: Every student experiences educational success at the highest levels of achievement. We believe that each student has a unique ability to learn in an environment that is enriched with a challenging curriculum, where learning is modeled and expectations are both known and high. We expect all students to demonstrate continued and improved academic achievement, through Collaboration, Communication, Ortical thinking, and Creativity, to be college and career ready, and to become lifetong learners.



DISTRICT 60ALL: Safe, Orderly, Relitive, Respectful Learning Environments Vision: All compuses provide an aestheric, ordeny environment that is organized to ensure learning. We believe in a collaborative spirit of place where all feet safe, welcomed, valued, and respected. We foster a culture that promotes the emotional health, safety, well-being and involvement of students, staff, family and community.



DISTRICT 60AL 3: Highly Realified Staff Providing High Reality Service Vision: All staff possesses the appropriate knowledge, skils, and attitudes needed to provide high quality services leading to high quality results. We believe that high quality service is achieved when staff is well trained, proactive, responsive, and collaborative. We attract, train, and retain high performing staff that actively engage, collaborate, and support students in effective instruction and the use of current technologies.



DISTRICT GOAL 1: Solve//Family/Commanity Partnerships & Commanisation
Vision: High quality student learning is supported by partnerships. We believe these partnerships are enhanced through effective communication and collaboration. We establish a culture which encourages positive relationships among our students, shalf, and families as well as educational, business, and community partners. We believe these partnerships and communication must be nurtured to optimize opportunities for learning and personal growth for students.



DISTRICT GOAL 5: Acquisition & Afforation of Rosenzees to Support Fiscal Excellence

Vision: Resources are focused to achieve district goals. We believe that public schools deserve sufficient resources to achieve high quality student learning. We believe that efficiency, transparency, and cost-effective practices must characterize District and school operations to ensure that resources are aligned and applied to achieve established goals. We are committed to remaining fiscally solvent by effectively managing resources and pursuing new revenue sources.



LOWELL JOINT SCHOOL DISTRICT





EXAMPLES...



LOWELL JOINT SCHOOL DISTRICT

"A Tradition of Excellence Since 1906" "Home of Scholaw and Champions" GUIDING GOALS & VISION - 2030 ROADMAP





'What to we do for those who have or have not mastered it:

HIGHLY QUALIFIED STAFF-HIGH QUAULITY SERVICE

WELCOME BACK RALLY & PD- WINTER RALLY & PD - SPRING

LJSD Staff Awards/Recognition: Medal of Honor, Impact. Retirement Vases.



October, 2017 October, 2018 October, 2019 October, 2020 October, 2021

October 2002 October 2023

"What do we want our students & staff to master?"

ACADEMIC EXCELLENCE-LEARNING FOR ALL STUDENTS

- · Classroom Instruction: EDI, GLAD, Write From Begin /Thinking Maps
- · Instructional Curriculum: Instructional Pacing Guide, Benchmark Assessments (Summative, Formative), Report Cards
- Achievement Dashboard: Student, Classroom, School, District (levels)
- C. A.R.E. Counseling & Psychologist Internship Program
- · Instructional Technology: Learning Tool
- REACH/QUEST/FLEX/SOAR. Programs (Intervention & Recognition)
- . LJSD-MTSS: Multi-Tier System of Support
- . LJSD PASS PORT Project (21" Century College & Career)
- Character Education & Patriotism



Code.org, Google Classroom

AP Computer Science (7th- 8th)

The Living Classroom

POWERSOURCE

Dual Language (TK-8^{tt})

Engineering-Coding-Robotics Pathway (TK-6th)

Pre-AP Heritage/IB Honors Academy (7th-8th)

Full-Day Kindergarten & TK & The STUDIO

Special Education Program. - Blue Ribbon Action Team

C. A.R.E. – Counseling & Psychologist Internship Program

LJSD Pre-School/Early Childhood Center

HORIZONS (Gate/High Achievers)

 HORIZONS Summer Honors Camp · Lowell Joint Youth Theater · Lowell Literacy Project



ACADEMIC EXCELLENCE-ACADEMIC PROGRAMING

Instructional Technology: Instructional Tool- STEAM Innovation Labs (TK-6th).

ARTS FOR ALL (TK-6th) and TAC Academy (7th-8th) & AP Art (7th-8th)

C.A.R.E





"How do we know if they have mastered it?"

SCHOOL/FAMILY/COMMUNITY PARTNERSHIP & COMMUNICATION

- Parent University
- Comprehensive Communication & Marketing Plan
- · Cal State Fullerton College of Education Partnership
- · BIOLA College of Educational Partnership
- BIOLA College of Visual & Performing Arts Partnership
- Lowell Educational Foundation: partnership and recognition
- · Legends & Legacy Project
- Instructional Technology: Communication Tool
- School/District Award Applications: Golden Bell, Magna, Distinguished School, Exemplary Arts, Exemplary CTE,
- State of the District Presentations: City Counsels, Service Clubs, PTSA, et.
- "Lowell Talk" "Side-by-Side" "You're My Why"
- VIP School Tours
- Community Receptions on campuses









BIOLA



ACQUISTION & ALLOCATION OF RESOURES TO SUPPORT FISCAL

EXCELLENCE · Financial stability

- LJSD Master Facility Plan
- · Staff: recruitment, retention, compensation LJSD Pre-School Program/Early Childhood Center
- · Inter- & Intra- District permit process
- Saturday Enrichment/Enhancement Program
- Bond Measure (LL).
- · Transfer Measure O
- · Methods to generate revenue
- · Virtual Academy & Homeschool Program
- · Comprehensive Communication and Marketing Plan: website, social media, newsletters, mailers, community stakeholder presentations







SAFE, ORDERLY, POSITIVE, RESPECTFUL LEARNING ENVIRONMENT

- Character Education & Patriotic Educational Program
- Master Facility Plan

CELEBRATION & PD

Year of Service pins,

. LISD Master Teacher Series

Instructional Technology: Instructional Tool

· LJSD Induction Program (Leadership Academy)

Welcome Home to LJSD Program: Outland-Clausto-Cone

· Review of HR protocols (certificated and classified)

· Comprehensive-Systemic Prof. Development Plan

TOP GUN Academy: Instructional Leader PD and Future Leaders

- LJSD Inter- & Intra- District permit protocol
- Saturday Enrichment/Enhancement Program
- · Review and systemized student code of conduct
- Landscaping enhance. Educational center. Professional Learning Center
- Enhancement and update of Board Room
- · PowerSource: before/after school programing
- PBIS, Bucket Fillers, Quest, SOAR.
- · LCAP Surveys: Parent, Staff, Student
- · Review and update of Board Policies







- · Why it Matters: Showing Up, Distracted by Talent, Effort counts Twice, Grit Grows
- Growing from Inside Out: Interest, Practice, Purpose, Hope
- · Growing from Outside In: Parenting, Playing Fields, Culture
- Conditions We Control
 - Program Procedures
 - Policies
 - · Fixed vs Flexible
 - · Attitude/Approach

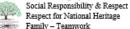


INSTRUCTIONAL FOCUS

- · Reading & Writing At/Above Standards
- Math Skills At/Above Standards · Character Education
- Patriotic Education
- · School Engagement/Connection through: Arts for All, Engineering & Robotics, Environmental Science/Ag., Student Leadership & CIVIC Engagement

LJSD CORE VALUES

- Excellence
- Personal Integrity



Traditional values



Good To Great

- · Good is Enemy of Great
 - Level 5 Leadership
 - · First Who...Then What
 - Bental Facts
- LAST Herlockou Concent
 - Culture of Discipline Tech Accelerators • Flywheel & Doom Loop











Respect for National Heritage



LJSD BOARD ADOPTED CORE VALUES:

- 1. EXCELLENCE: PATIENCE AND HARD WORK
- 2. PERSONAL INTEGRITY: SOUND MORAL PRINCIPLES
- 3. SOCIAL RESPONSIBILITY & RESPECT: GOLDEN RULE
- 4. RESPECT FOR NATIONAL HERITAGE: AMERICAN NATIONAL HERITAGE
- 5. FAMILY-TEAMWORK: WE
- 6. TRADITIONAL VALUES: TRUTH, INTEGRITY WORDS & ACTIONS ALIGN

LJSD BOARD ADOPTED GUIDING GOALS:

- 1. ACADEMIC EXCELLENCE LEARNING FOR ALL
- 2. SAFE, ORDERLY, POSITIVE, RESPECTFUL LEARNING ENVIRONMENT
- 3. HIGHLY QUALIFIED STAFF PROVIDING HIGH QUALITY SERVICE
- 4. SCHOOL/FAMILY/COMMUNITY PARTNERSHIP & COMMUNICATION
- 5. ACQUISITION & ALLOCATION OF RESOURCES TO SUPPORT FISCAL EXCELLENCE

SPECIAL EDUCATION SERVICES



SPECIAL EDUCATION - ROLES & RESPONSIBILITIES

- > OVERSEE THE DAILY OPERATIONS OF SPECIAL EDUCATION AND STUDENT SERVICES TO INCLUDE:
 - > 45 CERTIFICATED AND CLASSIFIED EMPLOYEES
 - PROFESSIONAL DEVELOPMENT & TRAINING
 - > ASSIGNING OF INSTRUCTIONAL AIDES AND PROGRAM SUPPORTS
 - > SPECIAL EDUCATION & SECTION 504 SERVICES SUPPORTS
 - > PROGRAM PLACEMENTS & TRANSFERS (CHANGE OF PLACEMENTS)
 - DUE PROCESS LITIGATION THROUGH OFFICE OF ADMINISTRATIVE HEARINGS & CALIFORNIA DEPARTMENT OF EDUCATION







SPECIAL EDUCATION- CURRENT PROJECTS:

- > SPECIAL DAY CLASS PROGRAMS PRIMARY SDCS
- > RSP GUIDELINES TO REDUCE RSP NUMBERS
- REVISING OUR LJSD PSYCHOEDUCATIONAL & ACADEMIC TEMPLATE
- CLINIC-BASED OT SERVICES FOR SURROUNDING DISTRICTS
- FAMILY & COMMUNITY INVOLVEMENT THROUGH SATURDAY WORKSHOPS
- > SERVICE TRACKING PROCEDURES FOR CDE







BUSINESS SERVICES





THE BUSINESS SERVICES DEPARTMENT
SUPPORTS THE CORE EDUCATIONAL
MISSION OF THE DISTRICT BY PERFORMING
THE NECESSARY BUSINESS FUNCTIONS
WITH A FOCUS ON CUSTOMER SERVICE





BUSINESS SERVICES-ROLES & RESPONSIBILITIES

OUR TEAM:

- DIRECTOR OF FISCAL SERVICES CHELLE PRICE
- ADMINISTRATIVE ASSISTANT DENISE SOTO
- ACCOUNTING TECHNICIANS:
 - > JEANETTE TREVINO
 - BEATRIZ RODRIGUEZ
 - > RANDI VASQUEZ
 - MICHELLE WOLFARTH
 - JULIE CHAVEZ FISCAL SERVICES CLERK
- **BOND/CONTRACT MANAGER CATHY WEISSMAN**



BUSINESS SERVICES- ROLE AND RESPONSIBILITIES:

- > ACCOUNTING & FINANCE MANAGES THE BOOKS
- ACCOUNTS PAYABLE PAYS THE BILLS
- **BENEFITS ENROLLS AND CALCULATES**
- **BUDGET REVENUE AND EXPENDITURES PLAN**
- PAYROLL PAYS STAFF MEMBERS
- PURCHASING BUYS SITE SUPPLIES & EQUIPMENT









BUSINESS SERVICES- CURRENT PROJECTS:

- **DEPARTMENT REORGANIZATION**
 - POPPORTUNITIES TO BE MORE EFFICIENT
- **BUSINESS SERVICES RESPONSIBILITIES**
 - > IDENTIFYING OPPORTUNITIES TO IMPROVE
 - CUSTOMER SERVICE FOCUS
 - **JOB ENRICHMENT**







ADMINISTRATIVE SERVICES



ADMINISTRATIVE SERVICES - ROLES & RESPONSIBILITIES:

CLASSIFIED HUMAN RESOURCES

FACILITY MAINTENANCE & GROUNDS



RISK MANAGEMENT





ADMINISTRATIVE SERVICES - CURRENT PROJECTS:

- WORKERS COMPENSATION PROCESS
- HIRING AND RECRUITMENT
- **MAINTENANCE**
- > NUTRITION SERVICES
- LIABILITY CLAIMS AND COVERAGE (INSURANCE)
- > CLASSIFIED STAFFING
- > CSEA







INSTRUCTIONAL TECHNOLOGY SERVICES







TECH SERVICES - ROLES & RESPONSIBILITIES:

Alan Mao Director of Technology x4287



Owen Fiscus Network & Data Systems Tech Supervisor x4289

Manages cloud services, servers and network; Supervise Systems Technicians Supports Technology TOSA

> Ryan Anderson Technology Lead

Provides onsite support at Rancho Starbuck; Assists in educational technology; Reports to Rancho Starbuck Principal Vacant Systems Technician x4286

Manages helpdesk, hardware and software for user devices; manages break-fix for Chromebooks

Wendi Rapp Student Information Specialist x4288

Maintains Aeries SIS; CALPADS reporting; Reports to Education Services Vacant Systems Technician x4286

Manages helpdesk, hardware and software for user devices; manages break-fix for Chromebooks

Becky Champion Technology TOSA x4273

Coordinates technology and professional development for teachers; Reports to Education Services

Technology Services Support Team





TECH SERVICES - BY THE NUMBERS:



- >3862 STUDENT AND STAFF CHROMEBOOKS
- >747 STAFF WINDOWS LAPTOPS AND DESKTOPS
- > 75 AND GROWING INTERACTIVE BOARDS
- > 175 WIRELESS ACCESS POINTS





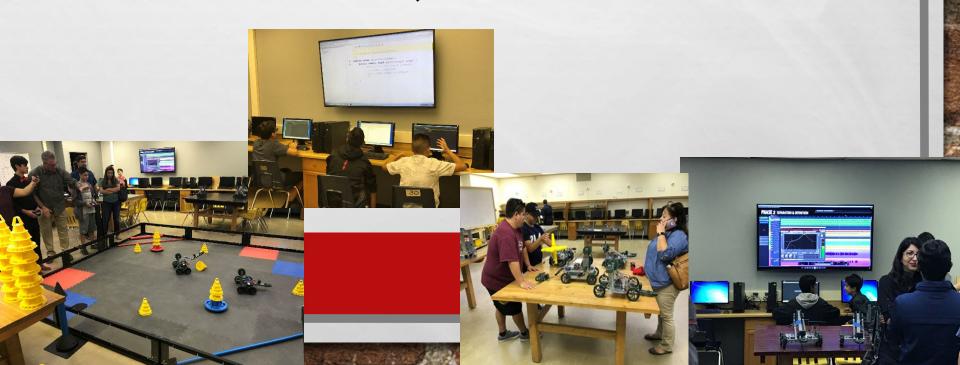


TECH SERVICES - SYSTEMS & PAST PROJECTS:

- > AERIES: STUDENT INFORMATION SYSTEM
- FOOGLE FOR EDUCATION: E-MAIL ACCOUNTS, GOOGLE WORKSPACE, GOOGLE CLASSROOM, SINGLE SIGN ON
- CLEVER: SSO PORTAL FOR STUDENT AND STAFF
- > SECURITY: RAPTOR VISITOR SYSTEM
- > 1:1 CHROMEBOOK DEPLOYMENT FOR ALL STUDENTS
- > ONLINE PAYMENTS WITH MYSCHOOLBUCKS
- MISSION CRITICAL SERVER UPDATES
- LACOE TO OCDE NETWORK MIGRATION

TECH SERVICES - CURRENT PROJECTS

- > CYBER SECURITY EDUCATION FOR ALL STAFF
- MULTI-FACTOR AUTHENTICATION (MFA) FOR LOGINS
- TEACHER AND STAFF LAPTOP REPLACEMENT
- >STEAM INNOVATION LABS, VIRTUAL REALITY AND E-SPORTS







EDUCATIONAL SERVICES- ROLES:

- ASSISTANT SUPERINTENDENT-SHERI MCDONALD
- DIRECTOR-RHONDA OVERBY
- COORDINATOR, EXPANDED LEARNING-MARY BRIMMAGE
- COORDINATOR, EARLY LEARNING-RONICA DIXON
- TEACHER ON SPECIAL ASSIGNMENT
 - -TECHNOLOGY-BECKY CHAMPION
 - -MULTI-TIERED SYSTEM OF SUPPORT-BARBARA CASTILLO
 - -EARLY LEARNING/FIRST FIVE-HOLLY BRANDER
- FINFORMATION SPECIALIST (CALPADS/AERIES)-WENDI RAPP, ADRIANA PONCE
- SUPPORT STAFF: RENEE VERBECK, REGINA FISCUS, FRED HERNANDEZ, BILINGUAL CLERK (TBD)
- BILINGUAL AIDES: MARIANA YBARRA, CAROLINE LEPE, MARIA GONZALEZ









EDUCATIONAL SERVICES- RESPONSIBILITIES:

- LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)/SPSAS*
- >STATE AND FEDERAL PROGRAMS (TITLE FUNDS/SARCS)
 - *FREE/REDUCED LUNCH, HOMELESS AND FOSTER YOUTH (TITLE 1)
 - *PROFESSIONAL DEVELOPMENT (TITLE 2)
 - *ENGLISH LEARNERS (TITLE 3)*
- > ASSESSMENT AND ACCOUNTABILITY*
- CHILD WELFARE AND ATTENDANCE*
- ► INSTRUCTIONAL MATERIALS (TEXTBOOKS/SOFTWARE)
- **► UNIVERSAL PRE-KINDERGARTEN (EARLY CHILDHOOD LEARNING)***
- **EXPANDED LEARNING OPPORTUNITIES (POWERSOURCE)***
- VIRTUAL ACADEMY
- DUAL LANGUAGE





EDUCATIONAL SERVICES – CURRENT PROJECTS:

- LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)
 - -DIFFERENTIATED ASSISTANCE
 - -LOCAL INDICATORS
 - -ENGAGED PARTNER MEETINGS

(STAFF, STUDENTS, COMMUNITY, UNIONS)

- -BUDGET OVERVIEW FOR PARENTS
- ASSESSMENT
 - -STATE TESTING (CAASPP, ELPAC)
 - -LOCAL BENCHMARKS (I-READY)
- ENGLISH LEARNERS
- ATTENDANCE

EDUCATIONAL SERVICES – CURRENT PROJECTS:

- EARLY CHILDHOOD-UNIVERSAL PRE-KINDERGARTEN
 - PRESCHOOL PROGRAMS (STATE FUNDED AND FEE BASED)
 - TRANSITIONAL KINDERGARTEN
 - >OTHER PROGRAMS (FIRST FIVE GRANT)
 - -LEARNING LINK (MARIA DEL CID)
 - -COMMUNITY PARTNERS
 - -OCDE QUALITY START
 - -TEACHER ON SPECIAL ASSIGNMENT 50% (HOLLY BRANDER)





TOSA NEWS

- **BECKY CHAMPION**
 - EDUCATIONAL TECHNOLOGY / STEAM / CURRICULUM SUPPORT
- BARBARA CASTILLO
 - MTSS / GATE / STEAM
- HOLLY BRANDER

EARLY LITERACY / INITIATIVE SUPPORT







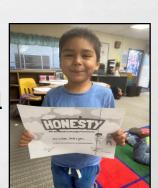
EXPANDED LEARNING OPPORTUNITIES PROGRAM LJSD PowerSource -ROLES & RESPONSIBILITIES:

- ➤ Mary Brimmage: Coordinator
- ➤ Regina Fiscus: Office Manager ELOP & Preschool
- ➤ Fred Hernandez: Accounting Tech ELOP & Preschool
- **➤ Site Coordinators:**
 - ➤ El Portal: Suzy Mejia/Eva Cardenas support
 - ➤ Jordan: Donna Lopez/Juliette Belk support
 - ➤ Macy: Sam Sullivan/Kris Sanchez support
 - ➤ Meadow Green: Sarah Ebel/Jen Costello support
 - ≻Olita: Maria Olvera













EXPANDED LEARNING OPPORTUNITIES PROGRAM

LJSD POWERSOURCE -ROLES & RESPONSIBILITIES:

▶ Before/After School (9 hr day) for ≥50% UPP students (EL, Foster, Homeless, F/R Lunch)

*TK/K => 10:1 ratio; 1st-6th =>20:1

*180 DAYS => school year; 30 days => summer school/intercession. 3 days allowed for training

➤ Programming: academic, social, emotional, physical & student interest

➤ Delivery: hands-on, engaging learning experiences.

➤ Pupil centered, results driven, include community partners, complement vs. replicate school day









ELOP LJSD POWERSOURCE - CURRENT PROJECTS:

- ► Boys & Girls Club Childcare 3 Elementary Sites-new training with Ofelia Hansen +++
- ➤ Website: https://sites.google.com/ljsd.org/powersource/home
- ➤ New: Follow @LJSDPowerSource @ljyouththeatre #LJSDPerformingArts #LJSDVAPA #LJSDexpandedlearning #ElPortalDMIS
- **≻Community Partners:**
 - >YMCA OC at all sites
 - ➤ Muckenthaler Art (ceramics, metalsmithing, sculpting, bookmaking etc)
 - ►Active Ed: leadership, sportsmanship, team sports using soccer, basketball, etc
 - ➤ Code Ninjas of Fullerton- Coding with RS in mind; added Jr. Coders 1st & 2nd 3rd- 6th Code Ninjas

►LJ Teachers: Photography, eSports, Spanish, Dance, Performing Arts

(LJYT/DMIS+), math tutor









ELOP LJSD POWERSOURCE - CURRENT PROJECTS:

- ➤ Additional classes PowerSource JR (TK/K) at Jordan/EP
- >Homework help/tutoring built in->include grade level input

>Ongoing recruitment/training: subs, teachers. Online staff

meetings/day training, behavior

- ➤ Minimum Day programming/coverage
- > New registration program
- > Safety plan with principals
- Special Programs structure
- **≻**PowerSource Summer



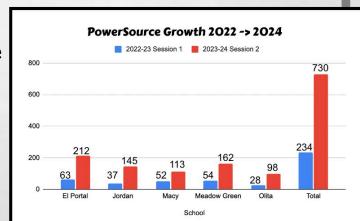














ELOP LJSD POWERSOURCE -

LOWELL JOINT YOUTH THEATRE/DISNEY MUSICALS

- > Disney Musicals in Schools at El Portal → Year 3
 - -2021-2022 54 Students Lion King
 - -2022-2023 79 Students Aladdin
 - -2023-2024 94 Students Nemo
- **➤ Lowell Joint Youth Theatre 2022-2023**
 - 4 Schools
 - -80 Students total
 - -Seussical
- ➤ Lowell Joint Youth Theatre 2023-2024
 - 4 Schools
 - -150 Students total
 - -Lion King



















EDUCATIONAL SERVICES – CURRENT PROJECTS:

- EARLY CHILDHOOD-UNIVERSAL PRE-KINDERGARTEN
 - PRESCHOOL PROGRAMS (STATE FUNDED AND FEE BASED)
 - >TRANSITIONAL KINDERGARTEN
 - >OTHER PROGRAMS (FIRST FIVE GRANT)
 - -LEARNING LINK (MARIA DEL CID)
 - -COMMUNITY PARTNERS
 - -OCDE QUALITY START
 - -TEACHER ON SPECIAL ASSIGNMENT 50% (HOLLY BRANDER)







PRESCHOOL PROGRAMS (STATE FUNDED & FEE BASED):

- YEAR-ROUND ENROLLMENT FOR AGES 2.9 4 YEARS OLD
- PART-DAY & FULL-DAY PROGRAMS (FULL-DAY FUNDING AWARD)
 - ► JORDAN PRESCHOOL AM SESSION 8:00AM 11:00AM & PM SESSION 12:15PM 3:15PM
 - OLITA & MACY PRESCHOOL 8:00AM 3:15PM
- HIGH QUALITY PLAY BASED EMERGENT CURRICULUM
 - CALIFORNIA PRESCHOOL LEARNING FOUNDATIONS
 - CALIFORNIA DEPT. OF EDUCATION PRESCHOOL CURRICULUM FRAMEWORK
- > TITLE 5 & TITLE 22 REGULATED
 - > WE ARE LICENSED BY THE STATE (CCLD)
 - > HIGHLY QUALIFIED TEACHERS & STAFF
 - **▶** 1:8 RATIO





ASSESSMENTS

- ➤ DESIRED RESULTS DEVELOPMENTAL PROFILE (DRDP)
- ASQ-3 SCREENINGS FOCUSED ON DEVELOPMENTAL PROCESS
- ASQ-SE SCREENINGS EARLY DETECTION OF SOCIAL-EMOTIONAL CHALLENGES
- CLASSROOM ASSESSMENT SCORING SYSTEM (CLASS)

NUTRITION

- MEALTIME ACTIVITIES SUCH AS SETTING THE TABLE, PREPARING FOOD, SERVING FOOD, SAMPLING UNFAMILIAR FOOD, POURING MILK, NUTRITION CURRICULUM, COOKING EXPERIENCES AND CLEANING UP.
- SOCIAL-EMOTIONAL PEACE GRANT RECIPIENT
- MUSIC & MOVEMENT CO-CURRICULAR CLASS
- PARENT ADVISORY COMMITTEE (P.A.C)

COMMUNITY ENGAGEMENT - SOCIAL MEDIA & LOCAL EVENTS



PARENT PROGRAMS & COMMUNITY COLLABORATION

- COMMUNITY PROVIDERS
 - **QUALITY START OC**
 - **▶** QRIS PROGRAM VALIDATION
 - CLASS STAFF TRAINING & COACHING
 - LA HABRA COLLABORATIVE
 - LA HABRA LITTLE LEARNERS TASKFORCE
 - **PROGRAMS**
 - LEARNING LINK EARLY DEVELOPMENT INDEX (EDI) DRIVEN
 - PARENT CAFÉ
 - **≥** 2024 2025 DUAL LANGUAGE IMMERSION PROGRAM

TRADITION OF EXCELLENCE....

LEADERSHIP ACADEMY

Connection - Culture - Commitment



ALL TEACHERS NEW TO LOWELL JOINT - 17 TEACHERS IN 2023-2024

- □1.5 AUGUST ORIENTATION DAYS
- □ 6 WELCOME HOME WORKSHOPS
- □ CLASSROOM OBSERVATIONS AND FEEDBACK
- □LEGACY JOURNAL
- □ CONNECTIONS AND RESOURCES
- ADDITIONAL SUPPORT





TRADITION OF EXCELLENCE....

LEADERSHIP ACADEMY

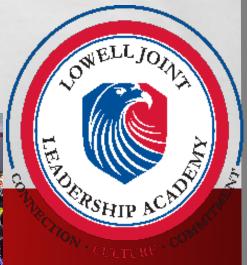
Connection - Culture - Commitment



INDUCTION...

- 18 TEACHERS, 6 ADMINISTRATORS 2023-2024
- **■** TWO YEAR PROGRAM
- 40 HOURS OF MENTOR/CANDIDATE SUPPORT
- **□** COMPLETION OF INQUIRY PROCESS
- □ CSTP: CALIFORNIA STANDARDS FOR TEACHING PROFESSION/ CPSEL: CALIFORNIA PROFESSIONAL STANDARDS FOR EDUCATION LEADERS (ADMIN PROGRAM)
- **■** LEAD MENTOR SUPPORT
- PROFESSIONAL DEVELOPMENT (6 REQUIRED)
- **□** EXEMPLARY TEACHER OBSERVATION
- □ COLLOQUIUM PRESENTATION





TRADITION OF EXCELLENCE....

LEADERSHIP ACADEMY

Connection - Culture - Commitment









INSTRUCTIONAL PROGRAMS....







- CHARACTER & PATRIOTIC EDUCATION (30+YRS)
- DUAL IMMERSION LANGUAGE ACADEMY: GRADE TK-5TH "PREPARING STUDENT TO BE FULLY BI-LINGUAL AND BI-LITERATE"



- EARLY CHILDHOOD LEARNING: "COME GROW WITH US"
 - ✓ LINK: NEWBORN-2YR
 - **✓** PRESCHOOL: 3YR (STATE FUNDED AND FEE BASED)
 - **▼ TRANSITIONAL KINDERGARTEN: 4YR**
 - **✓ KINDERGARTEN: 5YR**





- HORIZONS (GATE/HIGH ACHIEVERS) "WHERE ACADEMIC POTENTIAL AND GRIT SOAR"
- POWERSOURCE (EXPANDED LEARNING PROGRAM)- "WHERE

INNOVATION, CREATIVITY, AND RIGOR TODAY ILLUMINATE THE DREAMS OF









INSTRUCTIONAL PROGRAMS....

ARTS FOR ALL: "UNLOCKING STUDENT PASSION AND POTENTIAL THROUGH THE ARTS"

- ARTS FOR ALL: LET THE MUSIC PLAY (INSTRUMENTAL)
- ARTS FOR ALL: LET YOUR VOICE BE HEARD (VOCAL)
- ARTS FOR ALL: LET THE RHYTHM MOVE YOU (DANCE)
- ARTS FOR ALL: LET YOUR INNER SPIRIT SOAR (THEATER)
- ARTS FOR ALL: LET YOUR CREATIVITY SHINE (FINE ART)
 - LOWELL JOINT YOUTH THEATER (ALL ELEMENTARY)
 - ADVANCE DRUMLINE TEAM (RANCHO)
 - ADVANCE JAZZ BAND (RANCHO)
 - CHRISTMAS CONCERTS AT ALL SCHOOLS
 - HONORS ELEMENTARY CHOIR
 - HONORS ELEMENTARY BAND
 - ADVANCE DANCE (RANCHO)
 - HONORS ELEMENTARY DANCE
 - MASTER ART SERIES (ELEMENTARY ART INSTRUCTION)







INSTRUCTIONAL PROGRAMS....

- > STUDENT SUPPORT SYSTEMS (MTSS):
 - INTERVENTION TEACHERS (ALL ELEMENTARY)
 - INTERVENTION/SUPPORT PERIODS (RANCHO)
 - REACH QUEST SOAR FLEX
 - IREADY
 - C.A.R.E. (COUNSELING & PSYCH INTERNS): "CONNECTING PERSON-TO-PERSON AND HEART-TO-HEART"
 - CCCUPATIONAL THERAPY (OT) LAB
 - SUMMER SCHOOL (EARLY SUMMER)
 - **BOOT CAMP (PRIOR TO START OF SCHOOL)**
 - POWER SOURCE
 - STUDENT ACHIEVEMENT DASHBOARD: BY DISTRICT, BY SCHOOL, BY TEACHER, BY STUDENT



COUNTED AND EVERY STUDENT COUNTS"















PROGRAMS....









- INSTRUCTIONAL TECHNOLOGY:
 - **✓** 1:1 CHROMEBOOKS FOR ALL STUDENTS 1ST-8TH,
 - ✓ VIEWSONICS IN CLASSROOMS
 - **✓** STREAM SYSTEMS, CLEVER, GOOGLE CLASSROOM



- ADVANCE PLACEMENT (AP) COMP. SCIENCE (RANCHO)
- > STEAM INNOVATION LABS ALL ELEMENTARY SCHOOLS
- ROBOTICS AND PROGRAMING (RANCHO)
- E-SPORTS TEAM (RANCHO)











PROGRAMS....





- LIVING CLASSROOM: "SUSTAINABLE-SCIENCE- LITERACY GARDENS"
- YOU'RE MY WHY": "I KNOW YOUR NAME, I KNOW YOUR STORY"



- SIDE-BY-SIDE: "WE ARE ALL IN THIS TOGETHER Side by Side
- LEADERSHIP ACADEMY: TEACHER/ADMIN ON-BOARDING & INDUCTION "WELCOME HOME TO LOWELL: CULTURE-CLIMATE-COMMITMENT"



- LOWELL TALK
- > LOWELL LIVES GREEN













PROGRAMS

- COMMUNITY OUTREACH AND MARKETING PLAN:
 - COMMUNICATION-CLIMATE-COMMUNITY MARKETING-SOCIAL MEDIA
- PROFESSIONAL CONFERENCE PRESENTATIONS/SPEAKERS
- **PREVIEW & UPDATE MASTER FACILITY PLAN (2.0 & 3.0)**
- EXPANDED POST-SECONDARY PARTNERSHIPS
- > RE-ESTABLISHMENT OF LOWELL JOINT FOUNDATION
- FAMILY ENGAGEMENT-LITERACY-UNIVERSITY
- CIVIC ENGAGENMENT: BUILDING TO TOMORROWS LEADERS PROJECT
- TOP GUN ACADEMY: PD FOR INSTRUCTIONAL LEADERS AND

FUTURE LEADERS









"CARETAKERS OF A LEGACY"

Measure LL- In Progress









Currently 1.5 Million Under Budget

"CARE TAKERS OF A LEGACY"

AWARDS & RECOGNITION

- ✓ ALL 6 SCHOOLS CALIFORNIA DISTINGUISHED SCHOOLS
- ✓ ALL 6 SCHOOLS CALIFORNIA GOLD RIBBON SCHOOLS
- ✓ ALL 6 SCHOOLS CALIFORNIA PIVOT PRACTICE SCHOOLS
- ✓ ALL 6 SCHOOLS CALIFORNIA BUSINESS EXCELLENCE
- ▼ RANCHO-STARBUCK JR. HIGH STATE AND NATIONAL SCHOOL'S TO WATCH AWARDEE: 2018 & 2020 & 2022



AWARDS & RECOGNITION



- ✓ LJSD 10 CALIFORNIA SCHOOL BOARD ASSOCIATION
 - GOLDEN BELL AWARDED PROGRAMS (8 IN LAST 8 YEARS)
- ✓ ALL TITLE 1 SCHOOLS NATIONAL TITLE 1 AWARDEES
- ✓ NATIONAL ASSOCIATION MAGNA AWARD (2 IN LAST 2 YEARS)
- **✓ AP COLLEGE BOARD FEMALE DIVERSITY AWARD**







✓ ALL 6 SCHOOLS - US NEWS & WORLD REPORT NATIONALLY RANK









THE BIG PICTURE... THE WHY



- *A HOUSE DIVIDED AGAINST ITSELF CANNOT STAND" ABRAHAM LINCOLN
- > STRATEGIC PLANNING PROCESS DEVELOPS UNITY









FOUNDATIONAL TRUTHS THE WHAT

- > WE SPEAK LIFE AND DEATH WITH OUR TONGUE
- OUT OF THE MOUTH SPEAKS THE HEART
- WE REAP WHAT WE SOW
- THE HOW IS AT LEAST AS EQUALLY IMPORTANT AS THE WHAT
- WRITE THE VISION DOWN IN STONE SO THOSE THAT FOLLOW DO NOT LOSE THEIR WAY
- WHEN WE ARE LEADING A GROUP DOWN THE ROAD; IF WE DON'T HAVE MOST OF THE FOLKS AT THE END, THEN WE WERE NOT LEADING, BUT JUST OUT FOR A WALK.











EXCELLENCE IN ACTION (VIDEO)





THANK 40U!





FOR YOUR VISION, INTEGRITY, TRUST, AND LEADERSHIP!









