



DEFINITION

Under general direction of the Assistant Superintendent of Curriculum serves as district speech and language specialist. Provides specialized speech and language services including therapy, evaluation, and assistance to individuals or groups of students who qualify for services as established by State Standards. Consults with staff and parents regarding speech therapy and instruction strategies.

REPRESENTATIVE DUTIES

Provide specialized services and assist and with assessment and screening of students with speech and language deficiencies; utilize age-appropriate standardized and non-standardized testing and assessment tools; provide phonological and language training in individual or small groups of students.

Develop and monitor individual prescriptive intervention plans in response to speech and language proficiency assessments: complete concise and valid assessment reports including diagnostic information and treatment recommendation for initial evaluation and periodic IEPs, participate in developing IEPs for students who qualify for DIS.

Provide individual and small group therapy: schedule caseload; makes effective daily and long-range plans; establish and maintain standards of student behavior/control required to achieve an effective learning atmosphere.

Participate in IEP meetings and consultations to provide assessment information to teachers and parents: provide assessment of current communication skills and recommendations for future instructional needs; confer with parents about their children's progress on a regular basis.

OTHER RESPONSIBILITIES

- Operate a computer terminal and other specialized diagnostic and office equipment such as speech and language software, video camera, tape recorder and various electronic communication devices
- Prepare and maintain a variety of related records and reports such as IEP forms and assessment paperwork, daily speech and attendance register, notes and files for annual IEPs
- Work with teachers to improve speaking and listening skills within the classroom
- Participate in all State/Federal review processes as requested
- Participate in faculty meetings and committees
- Work in a collaborative setting within the school setting

Individuals who hold this position may perform additional duties and additional duties may be assigned.

KNOWLEDGE OF

- Advanced-level diagnostic and clinical procedures, tests, and equipment used in treatment of speech and language disorders
- Computer operation, applicable hardware and software associated with adaptive and speech and language technology
- Augmentative communication devices for students with severe handicaps
- Assessment theories, practices and techniques utilized for integration of students with special needs.
- Correct English usage, grammar, spelling, punctuation and vocabulary
- Child guidance principles and practices related to children with special education needs
- Record keeping techniques

- Applicable section of the State Education Code and other applicable laws
- Effective communication skills, good judgment, and sound decision making utilizing interpersonal skills incorporating tact, patience and courtesy

ABILITY TO

- Evaluate, plan and implement goals and objectives to meet the communication needs of individual students
- Conduct language and speech testing and assessment
- Provide speech and language therapy; monitor and evaluate student progress
- Maintain records and generate reports
- Prepare and deliver oral presentations
- Maintain professional relationships with pupils, parents, colleagues, and supervising staff members
- Analyze data and work with staff on site improvement activities designed to enhance the learning of all students
- Interpret and apply District policies, procedures, laws, rules, and regulations using good judgment in a variety of situations
- Maintain acceptable standards of physical health, energy, and emotional adjustment to the job environment
- Perform the essential duties of the job with or without reasonable accommodation

MINIMUM QUALIFICATIONS

- Possession of a Master's Degree or higher in communicative disorders or closely related field from an accredited institution of higher learning
- Clinical Rehabilitative Services Credential required by the State of California
- Two years private or clinical experience in field preferred
- Valid CA driver's license

EMPLOYMENT REQUIREMENTS

- Current and valid Tuberculosis (TB) clearance
- Fingerprint clearance for school personnel
- Appearance, grooming, and personality which establish a desirable example for students, staff and parents

PHYSICAL STANDARDS AND WORKING CONDITIONS

The physical and mental demands and work environment described here are representative of those that must be met by employees to successfully perform the essential functions of this class. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. These physical demands are generic in nature and tasks may vary dependent on specific trade and or specialized work assignment.

PHYSICAL DEMANDS

The physical demands of this position include remaining in a stationary position for extended periods of time as well as move or traverse throughout a classroom, school grounds and play yard. Dependent on class/student assignment, the employee will position self appropriately to complete multiple tasks, occasionally transport items of varying sizes or shapes up to 50 pounds across and/or around a classroom or play yard. Positioning self physically to assist students is also required. Employee will operate office and classroom equipment such as computers, projectors, calculator, and other classroom and office productivity machinery. The ability to communicate and exchange accurate information and ideas so others will understand in a noisy environment and locate the source of a sound is crucial. The ability to observe details and inspect a variety of materials as well as monitor student activities is also required.

WORK ENVIRONMENT

While performing the duties of this job, the employee may work at a single site and/or may travel in personal vehicle from site to site. The employee's primary responsibility is working with students in a classroom and/or resource/pull-out environment. Employees in this position may have higher level of exposure to infection from students. There is also frequent contact with staff and public and the need to meet multiple demands from several people. The noise level may be moderate to noisy.

SALARY RANGE

Appropriate placement on the Speech Language Pathologist Salary Schedule

PERIOD OF SERVICE

Work calendar as adopted by the Board of Trustees