

**LOWELL JOINT SCHOOL DISTRICT**  
**SPECIAL DAY CLASS (SDC) TEACHER**  
**SPECIAL EDUCATION**



## DEFINITION

Under the supervision of the Principal, the SDC classroom teacher works with students who have mild/moderate disabilities in a classroom setting providing meaningful instruction, evaluation, and supervision, maximizing the learning potential of each student consistent with District goals and priorities.

## REPRESENTATIVE DUTIES

Work with identified students in and out of the classroom in individual and small group skill based instruction: present appropriate instructional material; inspect student work assignments and progress; assess and evaluate accordingly.

Apply appropriate learning theories for individuals with exceptional need: write appropriate IEP goals and objectives for students on caseload; observe and monitor children's behavior and development in their environment; present activities that are developmentally appropriate for the students and are specifically designed to conform to the student's IEP; assist in providing access to various developmentally appropriate equipment and specialized materials.

Plan and implement appropriate integration experiences for pupils: establish and maintain standards for student behavior/control required to achieve an effective learning environment; participate in outings and field trips with students and faculty as needed; assist in providing opportunities for students to develop self-esteem and to develop pre-academic skills.

Interact and consult with family members, teachers, and other service providers, as needed: assist parents to seek and coordinate other services in their community that may be provided to their children by various agencies; consult with family regarding family involvement activities.

Develop as a professional educator: reflect on teaching practices and participate in professional development; maintain study of current practices and research; establish professional goals and pursue opportunities to grow professionally; work with colleagues to improve professional practice.

## OTHER RESPONSIBILITIES

- Monitor and coordinate assessment and reassessment procedures
- Develop and monitor individual prescriptive intervention plans in response to proficiency assessments
- Maintain a record keeping system that facilitates short and long term evaluation of student progress
- Provide appropriate standard based instruction to meet student needs
- Collaborate with other professionals in the program as needed
- Exchange information and resolve issues as needed
- Assure student progress to meet District standards, and adhere to District goals and priorities.
- Participate in faculty meetings and committees

*Individuals who hold this position may perform additional duties and additional duties may be assigned.*

## KNOWLEDGE OF

- Current principles, theories, practices, methods and techniques used in curriculum development and classroom instruction
- Child guidance principles and practices related to students with special education needs

- Applicable sections of Education Code, CA law and other special education laws relating to minors including student and parental rights
- Equipment and technology operation related to special needs instruction
- Curriculum and lesson development to meet IEP goals
- Terminology involved in special education programs
- Current trends and research concerning students with special needs
- Child growth and development/behavior characteristics
- Conflict resolution procedures
- Effective communication skills, good judgment, and sound decision making utilizing interpersonal skills incorporating tact, patience and courtesy

#### ABILITY TO

- Perform a variety of professional duties to assist special education students with identified needs
- Administer and interpret diagnostic standardized tests
- Assist students in reaching appropriate instructional levels
- Meet schedules and timelines
- Work independently with little direction and confidentially with discretion
- Assist students as needed
- Maintain professional relationships with pupils, parents, colleagues, and supervising staff members
- Maintain acceptable standards of physical health, energy, and emotional adjustment to the job environment
- Analyze data and work with staff on site improvement activities designed to enhance the learning of all students
- Interpret and apply District policies, procedures, laws, rules, and regulations using good judgment in a variety of situations

#### MINIMUM QUALIFICATIONS

- Bachelor's degree or higher with an emphasis in Special Education or closely related field
- Valid California Teaching Credential with CLAD or BCLAD authorization
- Possession of an appropriate Special Education or Education Specialist Credential authorized to teach moderate needs students

#### EMPLOYMENT REQUIREMENTS

- Current and valid Tuberculosis (TB) clearance
- Fingerprint clearance for school personnel
- Appearance, grooming, and personality which establish a desirable example for students, staff and parents

#### PHYSICAL STANDARDS AND WORKING CONDITIONS

*The physical and mental demands and work environment described here are representative of those that must be met by employees to successfully perform the essential functions of this class. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. These physical demands are generic in nature and tasks may vary dependent on specific trade and or specialized work assignment.*

#### PHYSICAL DEMANDS

The physical demands of this position include remaining in a stationary position for extended periods of time as well as move or traverse throughout a classroom, school grounds and play yard. Dependent on class/student assignment, the employee will position self appropriately to complete multiple tasks, occasionally transport items of varying sizes or shapes up to 50 pounds across and/or around a classroom or

play yard. Positioning self physically to assist students is also required. Employee will operate office and classroom equipment such as computers, projectors, calculator, and other classroom and office productivity machinery. The ability to communicate and exchange accurate information and ideas so others will understand in a noisy environment and locate the source of a sound is crucial. The ability to observe details and inspect a variety of materials as well as monitor student activities is also required.

#### WORK ENVIRONMENT

While performing the duties of this job, the employee works in several environments including classroom, indoors and outdoors environments and on, or near student playground equipment. The employee's primary responsibility is working with students in a classroom and/or resource/pull-out environment. Employees in this position may have higher level of exposure to infection from students. There is also frequent contact with staff and public and the need to meet multiple demands from several people. The noise level may be moderate to very noisy.

#### SALARY RANGE

Appropriate placement on the Certificated Salary Schedule

#### PERIOD OF SERVICE

Work calendar as adopted by the Board of Trustees