

**LOWELL JOINT SCHOOL DISTRICT
ABA SPECIAL DAY CLASS (SDC) TEACHER
MILD/MODERATE or MODERATE/SEVERE DISABILITIES**



DEFINITION

The Special Education Teacher provides individualized education to students in the Applied Behavior Analysis (“ABA”) SDC Program. The teacher is responsible for developing and relating the daily activities of the students to the core curriculum, and implementing ABA principles and methodologies throughout the classroom. Through continuous collaboration with a variety of individuals and groups, including parents, district and county personnel and various agencies, the teacher provides for the academic, social and emotional growth of each student by using a variety of ABA methodologies and principles. The teacher continually assesses students’ progress to maximize their fullest potential.

REPRESENTATIVE DUTIES

Communicates regularly with parents and professional staff regarding the educational, social, and personal needs of the student: completes necessary reports and daily record keeping as required by state and local policies and procedures; collects appropriate student performance data for determining the extent to which student IEP goals and objectives are achieved; consults with administrative and supervisory personnel regarding progress and concerns of students in the program.

Assists in the coordination of student’s general education program: provides individualized instruction to students; develops and implements a system of tracking and evaluating students’ academic and social performance on a daily basis; develops daily instructional plans, including Individual Education Plans (IEPs); maintains student reports and records

Provide support to staff in all areas related to emotional disturbance and behavior disorders and interventions; demonstrates effective behavioral strategies for students placed in the ABA Program; implement ABA Principles and Methodologies throughout the classroom

Instruct and direct assigned instructional assistants to maximize delivery of instructional services; sets up learning areas and prepares materials for instructional activities; identifies individual or group activities to target student goals; records data as appropriate.

Develop as a professional educator; reflect on teaching practices and participate in professional development; establish professional goals and pursue opportunities to grow professionally; work with colleagues to improve professional practice.

OTHER RESPONSIBILITIES

- Interacts with parents, district and county personnel and public agencies
- Assists students in age appropriate activities and behaviors
- Prepares various forms of correspondence (including parent notifications and administrative requests)
- Operate business machines, technology and educational equipment

Individuals who hold this position may perform additional duties and additional duties may be assigned.

KNOWLEDGE OF

- Practices used to develop skills related to self-help and techniques used to build vocational, domestic, related skill sets, and applied behavior analysis

- Supervision and motivation techniques for students with special needs
- Behavior management strategies and techniques relating to pupils who experience atypical control problems
- Child guidance principles and practices, especially as they relate to students with behavioral and/or learning disabilities
- Effective communication skills, good judgment, and sound decision making utilizing interpersonal skills incorporating tact, patience and courtesy

ABILITY TO

- Demonstrate an understanding, patient and receptive attitude toward students of varied age groups, particularly those exhibiting specialized needs
- Train and provide leadership to other staff members
- Modify and adapt curriculum for full inclusion students in the traditional classroom
- Guide students toward more acceptable social behaviors
- Maintain professional relationships with pupils, parents, colleagues, and supervising staff members
- Maintain acceptable standards of physical health, energy, and emotional adjustment to the job environment
- Analyze data and work with staff on site improvement activities designed to enhance the learning of all students
- Interpret and apply District policies, procedures, laws, rules, and regulations using good judgment in a variety of situations

MINIMUM QUALIFICATIONS

- Bachelor's Degree along with a valid California Education Specialist Credential authorizing service to students with Mild/Moderate or Moderate/Severe disabilities
- Experience utilizing and implementing ABA methodologies and principles
- Successful experience with students with mild to moderate or moderate to severe disabilities

PREFERRED QUALIFICATIONS

- Registered Behavior Technician (RBT) or Board Certified Behavior Analyst (BCBA) Certification
- Skill in the application of a variety of teaching strategies, ABA methodologies and principles, and the preparation and maintenance of reports and records
- Experience as a classroom teacher working with students with maladaptive behaviors
- Experience working with agencies providing services for Mild/Moderate or Moderate/Severe students
- One (1) year of experience in a school setting; Preferably experience teaching or student teaching special education students with behavioral needs, working on student IEPs
- Master's Degree in a related field

EMPLOYMENT REQUIREMENTS

- Current and valid Tuberculosis (TB) clearance
- Fingerprint clearance for school personnel
- Appearance, grooming, and personality which establish a desirable example for students

PHYSICAL STANDARDS AND WORKING CONDITIONS

The physical and mental demands and work environment described here are representative of those that must be met by employees to successfully perform the essential functions of this class. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. These physical demands are generic in nature and tasks may vary dependent on specific trade and or specialized work assignment.

PHYSICAL DEMANDS

The physical demands of this position include remaining in a stationary position for extended periods of time as well as move or traverse throughout a classroom, school grounds and play yard. Dependent on class/student assignment, the employee will position self appropriately to complete multiple tasks, occasionally transport items of varying sizes or shapes up to 50 pounds across and/or around a classroom or play yard. Positioning self physically to assist students is also required. Employee will operate office and classroom equipment such as computers, projectors, calculator, and other classroom and office productivity machinery. The ability to communicate and exchange accurate information and ideas so others will understand in a noisy environment and locate the source of a sound is crucial. The ability to observe details and inspect a variety of materials as well as monitor student activities is also required.

MENTAL DEMANDS

Mental acuity to perform the essential functions of this position in a safe, accurate, neat, and timely fashion and to make and evaluate the results of judgments and decisions is a must. Employee may be exposed to hostile or abusive individuals and must endure high tolerance for ongoing stressful situations. This environment may be expected to include: frequent interruptions, moderate noise level that may occasionally become very noisy.

WORK ENVIRONMENT

While performing the duties of this job, the employee works in several environments including classroom, indoors and outdoors environments and on, or near student playground equipment. The employee's primary responsibility is working with students in a classroom and/or resource/pull-out environment. Employees in this position may have higher level of exposure to infection from students. There is also frequent contact with staff and public and the need to meet multiple demands from several people. The noise level may be moderate to very noisy.

SALARY RANGE

Appropriate placement on the Certificated Salary Schedule

PERIOD OF SERVICE

Work Calendar as adopted by the Board of Trustees