

Instruction**Class Size**

Class size is subject to the provisions of the Certificated Collective Bargaining Agreement.

- A. The allocation ratio of teachers to regular program pupils in the district shall not exceed one (1) to twenty-nine (29).
- B. The district shall maintain an equitable distribution of pupils to teachers.
- C. The allocation ratio of special education teachers to special education programs shall not exceed State maximum limitations.
- D. Teachers shall be allocated based on estimated enrollments, and, when actual enrollment is known, the District shall adjust the number of teachers assigned to conform with A, B and C above.

Class Size Reduction in Grades K-3

When establishing a program to reduce class size in the primary grades, the program shall be implemented at each school according to the following priorities: (Education Code 52124)

- 1. If only one grade level is reduced at a school, the grade level shall be grade 1.
- 2. If only two grade levels are reduced at a school, the grade levels shall be grades 1 and 2.
- 3. If three grade levels are reduced at a school, then those grade levels shall be kindergarten and grades 1 and 2 or grades 1 through 3. Priority shall be given to the reduction of class sizes in grades 1 and 2 before class sizes of kindergarten or grade 3 are reduced.
- 4. If four grade levels are reduced at a school, then those grade levels shall be kindergarten through grade 3. First priority shall be given to the reduction of class sizes in grade 1 and 2; second priority shall be given to the reduction of class size in kindergarten and grade 3.

In all classes that receive funding through the state's class size reduction program for half-day programs, instruction during the reduced class size portion of the school day shall be primarily devoted to reading and mathematics. (Education Code 52122)